

## Principles of Finance

Prof. Dr. Dennis A. V. Dittrich

2014

No one who is risk-averse will ever buy a security that has a lower expected return, more risk, and less liquidity than another security. T  
Is this statement true, false, or uncertain? Explain your answer.

Why should a rise in the price level (but not in expected inflation) cause interest rates to rise when the nominal money supply is fixed?

An important way in which the Central Bank decreases the money supply is by selling government bonds to the public. Using a supply and demand analysis for bonds, show what effect this action has on interest rates.

If junk bonds are junk, then why would investors buy them?

Predict what would happen to the risk premiums on corporate bonds if brokerage commissions were lowered in the corporate bond market.

In 2010 and 2011, the government of Greece risked defaulting on its debt due to a severe budget crisis. Using bond market graphs, show the effect on the risk premium between U.S. Treasury debt and comparable maturity Greek debt

## Quizzes as Homework

You are encouraged to hand in the solution to the problem sets jointly in groups of up to three students. Every member of the group should be able to explain their solution if asked to do so.

<http://economicscience.net/content/principles-finance-2014>

3rd problem set due on January 8th, beginning of lecture.

## Experiment

- ▶ market with 4 buyers and 3 sellers
- ▶ sellers have to pick a price and a quality grade (1 to 3)
- ▶ Each buyer can buy only 1 unit
- ▶ A buyer's earnings are calculated as the difference between the value and the purchase price.
- ▶ Each seller can sell at most 2 units
- ▶ Sellers earn money by making one or more sales at a price that is above the cost of the unit

	grade 1	grade 2	grade 3
seller cost of 1st unit	\$1.40	\$4.60	\$11.00
seller cost of 2nd unit	\$2.40	\$5.60	\$12.00

	Grade 1	grade 2	grade 3
buyer value	\$4.00	\$8.80	\$13.60

## Asymmetric Information: Quality Uncertainty

- ▶ Experience Goods
  - ▶ quality is difficult to observe in advance
- ▶ Post-experience Goods / Credence Goods
  - ▶ it is difficult for consumers to ascertain the quality even after they have consumed them
- ▶ Economics of Asymmetric Information
  - ▶ A used car sales man knows more about the car than the buyer
  - ▶ An insured may know more about his risk than the insurance
  - ▶ A manager may know more about the riskiness of a project than the bank that finances it

## Problems caused by Asymmetric Information

- ▶ If two parties (buyer and seller) involved in a transaction have limited information, one of them may have an advantage
- ▶ Asymmetric information leads to opportunistic behaviour
  - ▶ The informed agent may profit from the uninformed agent
  - ▶ Sometimes, with asymmetric information all are worse off than with complete information

## Problems caused by Asymmetric Information

### Moral Hazard

Opportunistic behavior of an informed person; he profits when a less informed person cannot observe an **action**.

- ▶ quality and quantity of work effort
- ▶ (ex post) risk taking behavior

### Adverse Selection

Opportunistic behavior of an informed person; he profits when a less informed person cannot observe some **characteristics** of a good or service.

- ▶ quality of a used car, experience goods, health
- ▶ (ex ante) riskiness of a project

## How quality uncertainty kills high-quality goods

- ▶ Often buyers do not know the quality of a good before their purchase decision (experience goods)
  - ▶ The lack of complete information increases the risk and hence decreases the value of the good to the prospective buyer
  - ▶ Example: low-quality used cars (lemons) may drive high-quality used cars out of the market
  - ▶ Owners of lemons are more likely to sell their cars
- ↪ leads to adverse selection

George A. Akerlof, "The Market for 'Lemons': Quality Uncertainty and the Market Mechanism, The Quarterly Journal of Economics, Vol. 84, No. 3 (Aug., 1970), pp. 488-500

## Choice of Quality and Adverse Selection

Assume a seller can choose the quality of his products to be either low or high.

What quality will he produce and sell?

Additional assumptions:

- ▶ Buyers are willing to pay 1400 Euro for a high-quality product and 800 Euro for a low-quality product
- ▶ Buyer cannot identify the quality of a product before their purchase decision
- ▶ The marginal costs of production are
  - ▶ 1100 Euro for a high-quality product
  - ▶ 1000 Euro for a low-quality product

## Choice of Quality and Adverse Selection

Assume, only high-quality products are produced

- ▶ Buyers pay 1400 Euro and sellers realise a profit of  $1400 - 1100 = 300$  Euro per unit
- ▶ Buyers cannot identify the quality before their purchase decision, sellers therefore have an incentive to produce low-quality products and sell them for the price of a high-quality product increasing their profit to 400 Euro per unit
- ▶ The production of only high-quality products is not an equilibrium

Is producing only low-quality products an equilibrium?

## Choice of Quality and Adverse Selection

Assume, only low-quality products are produced

- ▶ Buyers pay 800 Euro and sellers (would) realise a loss of  $800 - 1000 = -200$  Euro per unit
- ▶ The production of only low-quality products is not an equilibrium

Is there an equilibrium in which both qualities are produced and sold?

## Choice of Quality and Adverse Selection

Assume, a fraction  $q$  of all products are of high quality

- ▶ Buyers are willing to pay at most the expected value of the product

$$EV = 1400q + 800(1 - q) = 800 + 600q$$

- ▶ Sellers (of high-quality products) need to earn at least the cost of production (of high-quality products)

$$800 + 600q \geq 1100 \Rightarrow q \geq 1/2$$

- ▶ At least half the products have to be of high quality

## Choice of Quality and Adverse Selection

- ▶ Problem: Sellers of high-quality products could increase their profits by selling low-quality products instead.
- ▶ If all sellers think so no one will produce high-quality products
- ▶ Since there are no high quality products buyers are only willing to pay 800 Euro
- ▶ There is no equilibrium in which both qualities are sold
- ▶ There is not any equilibrium in which the products are sold

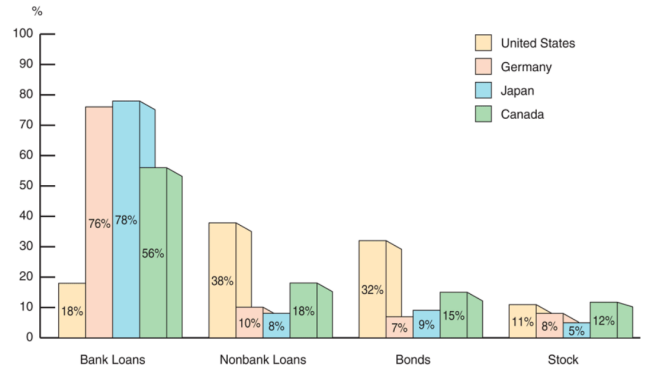
Adverse Selection can destroy markets!

## The Lemons Problem: How Adverse Selection Influences Financial Structure

- ▶ If quality cannot be assessed, the buyer is willing to pay at most a price that reflects the average quality
  - ▶ Sellers of good quality items will not want to sell at the price for average quality
  - ▶ The buyer will decide not to buy at all because all that is left in the market is poor quality items
- In the financial markets, this may explain:
- ▶ Issuing marketable debt and equity securities is not the primary way in which businesses finance their operations
  - ▶ Stocks are not the most important sources of external financing for businesses

## Sources of External Funds for Nonfinancial Businesses

A Comparison of the United States with Germany, Japan, and Canada



## Solution to Adverse Selection: Harmonise Information

### Screening

Action of the uninformed party to gain the information of the informed party

- ▶ test drive in the used car

### Signalling

Action of the informed party to provide the information to the uninformed party

- ▶ product test report by an impartial agency to credibly signal quality of the product

ETrade Super Bowl Commercial 2000

## Signalling

### Signalling

An action that sellers (agents) can use to provide information (a **signal**) about the quality of their products to their potential customers (principals).

#### Strong Signal

- ▶ An edective signal has to be
  - ▶ costly
  - ▶ easy to obtain by the provider of high quality
  - ▶ hard to obtain by the provider of low quality

## Signalling

#### Example:

Job candidates use the level of education as a signal for their productivity

#### Assumptions:

- ▶ Two types of job candidates
- ▶ Group 1: low productivity  $Y_{AP}$  and  $MP = 1$
- ▶ Group 2: high productivity  $Y_{AP}$  and  $MP = 2$
- ▶ Both groups of candidates are equally likely  $Y$  average productivity of all candidates = 1.5

## Signalling

A simple model of signalling on the job market

### Assumptions

- ▶ competitive product market
- ▶  $P = 10,000$  Euro
- ▶ Employees are on average employed for 10 years
- ▶ Group 1 Revenue = 100,000 Euro (10,000/year  $\times$  10)
- ▶ Group 2 Revenue = 200,000 Euro (20,000/year  $\times$  10)

## Signalling

### Complete Information

- ▶  $w =$  marginal revenue
- ▶ Group 1 wage = 10,000 Euro/y.
- ▶ Group 2 wage = 20,000 Euro/y.

### Asymmetric Information

- ▶  $w =$  average marginal revenue
- ▶ Group 1 and 2 wage = 15,000 Euro

## Signalling

Education as a signal to reduce the effects of asymmetric information

- ▶  $y =$  Level of education (years above compulsory level)
- ▶  $C =$  Cost of obtaining the level of education  $y$
- ▶ Group 1  $C_1(y) =$  Euro 40,000 $y$
- ▶ Group 2  $C_2(y) =$  Euro 20,000 $y$

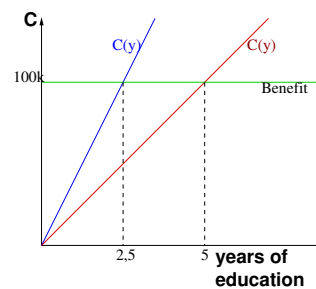
Assumption: Productivity is independent of the level of education

Decision rule for the employer:

- ▶  $y^*$  signals  $G_2$  and wage = 20,000 Euro.
- ▶  $y$  below  $y^*$  signals  $G_1$  and wage = 10,000 Euro.

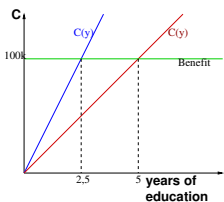
## Signalling

From the employers' point of view: What is the (optimal) level of education?



- ▶ Benefit = increase in wage due to signal under separation
- ▶ The decision for a particular level of education is based on a comparison of costs and benefits.

## Signalling



- ▶ Costs for type 1
  - ▶  $C_1(y) = 40,000y$
  - ▶  $100,000 < 40,000y^*$
  - ▶  $y^* > 2,5$
  - ▶ As soon as the employer ask for more than 2.5 years of education the low productivity candidates will not provide the signal
- ▶ Costs for type 2
  - ▶  $C_2(y) = 20,000y$
  - ▶  $100,000 > 20,000y^*$
  - ▶  $y^* < 5$
  - ▶ As long as the employer does not ask for more than 5 years of education the high productivity candidates will provide the signal

## Signalling

Comparison of costs and benefits

- ▶ The decision rule is effective if  $y^*$  lies between 2.5 and 5.
- ▶ If  $y^* = 4$ :
  - ▶ Group 1 will not buy the signal
    - $4 \times 40,000 = 160,000 > 100,000$
  - ▶ Group 2 will buy the signal and obtain  $y^* = 4$  years of education
    - $4 \times 20,000 = 80,000 < 100,000$

## Warranties as Signals

- ▶ Warranties signal high quality and reliability
- ▶ It is cheaper to produce a low quality product. If a producer sells it without a warranty at the same price as a high quality product he has a higher profit.
- ▶ If you sell both low- and high quality products with lifetime warranties high quality products will cause lower server costs. Total costs may be lower than for a low quality product.
- ▶ Warranties are an effective signal for high quality since the costs of warranties to the producer of a low quality product are too high.

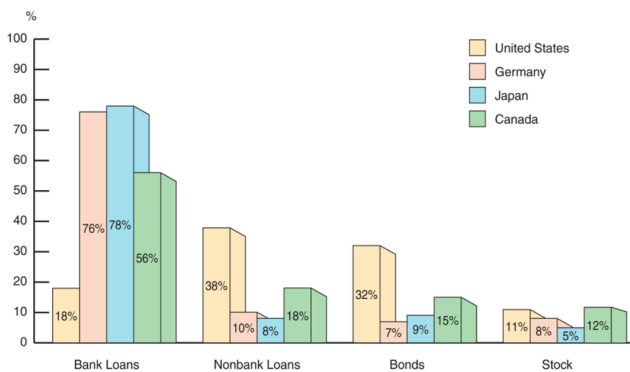
## Tools to Help Solve Adverse Selection Problems

### in Financial Markets

- ▶ Private production and sale of information
  - ▶ Rating agencies
- ▶ Government regulation to increase information
  - ▶ The financial system is among the most heavily regulated sectors of the economy
  - ▶ Does not always work to solve the adverse selection problem
- ▶ Financial intermediation
  - ▶ Indirect finance is many times more important than direct finance
  - ▶ Financial intermediaries, banks, are the most important source of external funds used to finance businesses.
  - ▶ Only large, well-established corporations have easy access to securities markets to finance their activities
- ▶ Collateral and net worth
  - ▶ Collateral is a prevalent feature of debt contracts for both households and businesses.

## Sources of External Funds for Nonfinancial Businesses

### A Comparison of the United States with Germany, Japan, and Canada



## Transaction Costs

Financial intermediaries have evolved to reduce transaction costs

- ▶ Economies of scale
- ▶ Expertise

## Moral Hazard, the Choice Between Debt and Equity Contracts, and Adverse Selection

the Principal-Agent Problem

**Principal** less information (stockholder)

**Agent** more information (manager)

Separation of ownership and control of the firm

- ▶ Managers often pursue personal benefits and power rather than the profitability of the firm

Borrowers have incentives to take on projects that are riskier than the lenders would like.

- ▶ This may prevent the borrower from paying back the loan.

## Tools to Help Solve the Principal-Agent Problem

- ▶ Monitoring (Costly State Verification)
  - ▶ Stocks are not the most important sources of external financing for businesses
- ▶ Government regulation to increase information
  - ▶ The financial system is among the most heavily regulated sectors of the economy
- ▶ Financial Intermediation
  - ▶ Indirect finance is many times more important than direct finance
  - ▶ Venture capital firms send their people to be part of the management
- ▶ Debt Contracts
  - ▶ Equity capital is not the most important source of financing for businesses

## Tools to Help Solve Moral Hazard in Debt Contracts

- ▶ Net worth and collateral
  - ▶ Incentive compatible
- ▶ Monitoring and Enforcement of Restrictive Covenants
  - ▶ Discourage undesirable behavior
  - ▶ Encourage desirable behavior
  - ▶ Keep collateral valuable
  - ▶ Provide information
- ▶ Financial Intermediation
  - ▶ Indirect finance is many times more important than direct finance
  - ▶ Financial intermediaries, banks, are the most important source of external funds used to finance businesses.

## Asymmetric Information in Transition and Developing Countries

Financial repression created by an institutional environment characterized by:

- ▶ Poor system of property rights (unable to use collateral efficiently)
- ▶ Poor legal system (difficult for lenders to enforce restrictive covenants)
- ▶ Weak accounting standards (less access to good information)
- ▶ Government intervention through directed credit programs and state owned banks (less incentive to properly channel funds to its most productive use).

## Financial Development and Economic Growth

- ▶ The financial systems in developing and transition countries face several difficulties that keep them from operating efficiently
- ▶ In many developing countries, the system of property rights
  - ▶ the rule of law,
  - ▶ constraints on government expropriation,
  - ▶ absence of corruptionfunctions poorly, making it hard to use the tools to solve asymmetric information problems effectively